



**Learning
Connections**
Helping children achieve

Scope and Sequence Training

*Supporting the transition to school
and enhancing K-2 initiatives*



We work with primary schools who offer Pre-foundational to Year 6, as well as independent kindergartens who collaborate with their local primary school to establish our Early Years and School Programs across Kindergarten and Prep, Years 1 and 2 (and for some schools across further years) as part of a K-2 continuity and alignment strategy.

We love this approach as it consolidates significant benefits for children whilst being a vehicle for collaborative efforts by staff:

- it consolidates the cognitive and social emotional benefits of the Program, preparing children for learning at school;
- it provides continuity and a familiar routine for children (and parents!);
- there is a tangible connection between the Kindergarten learning program and the Prep curriculum. Our programs support both the EYLF and the Australian Curriculum; (See Figure 1 below)
- For the Kindergarten and Prep teachers, the shared delivery of the Early Years Program strengthens collaboration and supports continuity and alignment goals. It also provides opportunities for schools and kindergartens to reduce costs by pooling their resources to establish the Program.

Central to our work supporting K-2 initiatives is our Scope and Sequence Training Program which assists teachers and educators with the planning and implementation of the Early Years and School Programs across the transition from Kindergarten to Prep and into Years 1 and 2 (and beyond).

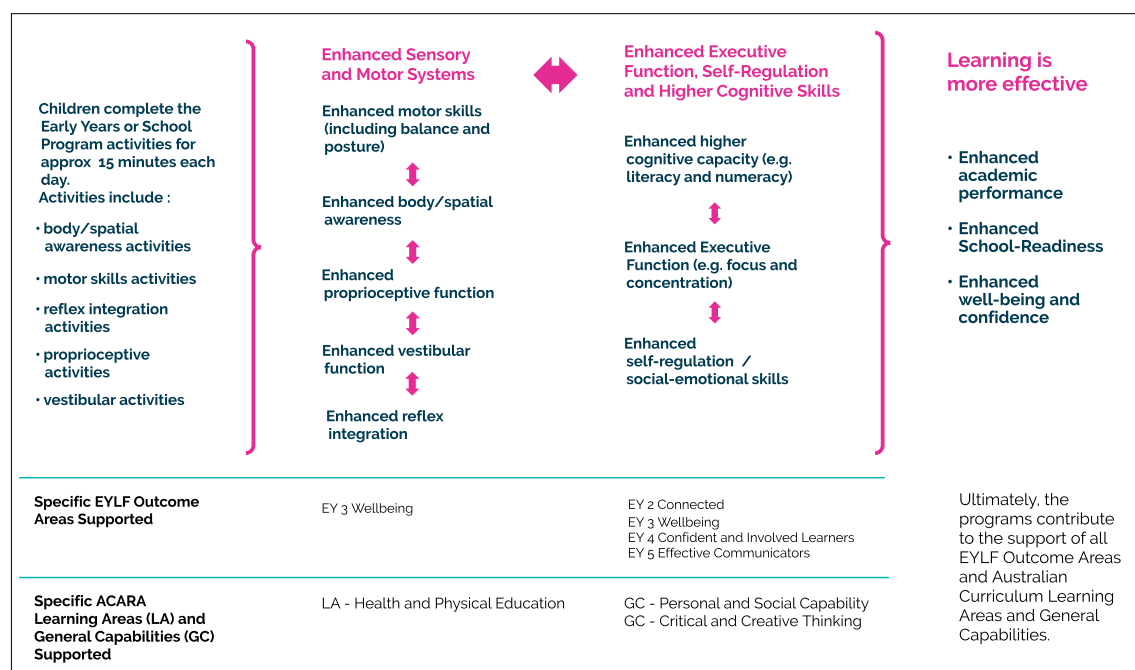


Figure 1. How the Early Years Program supports the EYLF and the Australian Curriculum

Scope and Sequence Training Program

There are two key elements to the Training Program:

- A Scope and Sequence Workshop (either one day or two); and
- Two-hour year-level Planning Workshops for teams of teachers/educators from each year-level.

The Scope and Sequence Training is delivered in two formats depending on participants' prior training and experience implementing Learning Connections' Programs:

Format 1

For teachers and educators who *have* completed Stage 1 and Stage 2 of either the Learning Connections' Early Years or School Program, a one-day Scope and Sequence Workshop is offered.

1-Day Scope and Sequence Workshop

- RECAP - Review of the science and evidence base supporting the program and how the Core Activities work
- Overview of our approach and guidelines for Scope and Sequence
- Scope in detail - when and how to use the preparatory and extension activities accompanying each core activity
- Sequencing - Guidelines for planning and implementing the activities across year levels and four terms in response to the needs of each class or group.

Planning Sessions - In Year Level Teams

- A series of two-hour planning workshops with teams of teachers and educators from each year level to plan the implementation of the scope and sequence across the four terms of their year (we can combine teams from two year levels in the same session where there are small numbers)

Format 2

For teachers and educators who haven't completed Stage 1 and Stage 2 of either Early Years or School Program the content of the one-day scope and sequence training is incorporated into the Stage 1 Two-day Workshop.

2-Day Workshop Incorporating Stage 1 and Scope and Sequence Training

Planning Sessions - In Year Level Teams

Stage 2 Follow-Up

Scope and Sequence Workshop Content

The Scope and Sequence Workshop (in either format) steps teachers and educators through a simple process to develop their plan for the delivery of the Program activities that will best support the specific needs of the children in their class or centre and provide continuity across the transition years.

Key topics include:

- Recap and review of the science and evidence base supporting the Early Years Program and how the core activities work;
- Overview of our approach and guidelines for Scope and Sequence;
- Scope in detail – when and how to use the preparatory and extension activities accompanying each core activity;
- Sequencing – guidelines for planning and implementing the activities across year levels and four terms in response to the needs of each class or group.

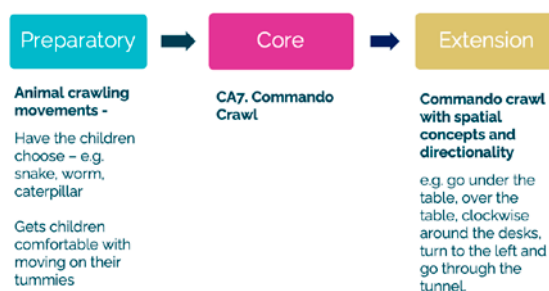
The workshop resources include a set of charts that supports these scope and sequencing exercises, providing guidelines and suggestions for:

- varying the Program activities along a simple three-point developmentally sequenced progression, anchored in the core activities; and
- sequencing the activities across the year levels and four terms as described above.

3-Point Developmentally Sequenced Progression



Example: CA 7 Commando Crawl



Planning Sessions – for each Year Level Team

Following the whole-of-group training workshop, a series of two-hour planning workshops are conducted with teams of teachers and educators from each year level to plan the implementation of the scope and sequence across the four terms of their year.

These “break-out” group sessions provide the opportunity for teachers and educators at each year level to discuss and plan the application of the scope and sequencing guidelines to their specific year level and individual group or class needs. The sessions include:

- identifying where the preparatory and extension activities will be most beneficial;
- preparing a tailored four-term sequencing program; and
- incorporating the “five-minute moves” song list into their program.

Where year level team numbers are small we can combine teams from two year levels into the same session.

Prep

Core content to explicitly teach	Term 1 Practice activities to support this (choose 1 from each category each day)	Term 2 Practice activities to support this (choose 1 from each category each day)	Term 3 Practice activities to support this (choose 1 from each category each day)	Term 4 Practice activities to support this (choose 1 from each category each day)	Resource book pg.	Resources & equipment	Link/s to video/s where relevant
Proprioceptive (including Reflex Integration) and balance activities	CA2 Brain Boosters - Homolateral Continue Jumping, Hopping, Marching, Stomping, Pushing and Pulling Add large muscle work	CA2 Brain Boosters - Homolateral Extension Activities More structured Jumping and Hopping Add some	CA2 Brain Boosters - Homolateral Introduce CA3 Brain Booster Cross-Pattern	CA3 Brain Booster Cross-Pattern Extension Activities		Mats Carpet Chalk Tape	

Year 2

Core content to explicitly teach	Term 1 Practice activities to support this (choose 1 from each category each day)	Term 2 Practice activities to support this (choose 1 from each category each day)	Term 3 Practice activities to support this (choose 1 from each category each day)	Term 4 Practice activities to support this (choose 1 from each category each day)	Resource book pg.	Resources & equipment	Link/s to video/s where relevant
Proprioceptive (including Reflex Integration) and balance activities	Proprioceptive and Reflex Activities - Extension Activities- Inhibition Brain Booster - Clock Homolateral	Proprioceptive and Reflex Activities - Extension Activities- Inhibition Brain Booster - Clock Homolateral	Proprioceptive and Reflex Activities - Extension Activities- Inhibition Brain Booster - Clock Homolateral	Proprioceptive and Reflex Activities - Extension Activities- Inhibition Brain Booster - Clock Homolateral		Metronome Cross lateral activity cards	

Chart 2 Activity x Function

Activity	Reflex Integration	Body Posture Awareness	Proprioception	Visual Motor Skills	Self-Regulation	Executive Function
CORE ACTIVITIES						
Core Activity 1 Body Awareness		x	x			
Body Awareness - Preparatory Activities						
Simon says		x	x			
Self-putting, tapping, clapping, squeezing, rubbing		x	x			
Crawl tunnel - preparatory		x	x			
Body Awareness - Extension Activities						
General extensions						
Angels in the Snow						
Angels in the Snow						

Chart 3 Activities Menu

Activity	Core Activity Link	Outdoor Play	Transitions	Pre-Ready	Ready	Year 1	Year 2
CORE ACTIVITIES							
Core Activity 1 Body Awareness	CA1	x		x	x	x	x
Body Awareness - Preparatory Activities							
Simon says		x	x	x	x	x	x
Simon says		x	x	x	x	x	x
Crawl tunnel - preparatory		x	x	x	x	x	x
Body Awareness - Extension Activities							
General extensions							
Angels in the Snow							



“Our educators now have a go-to resource to support program planning and implementation.”

Emily Begbie,
Assistant Head of Junior School
Learning and Teaching,
Radford College

The transition from kindergarten to school is a major change for young children – Prep is a whole new world. But the unfamiliar becomes familiar when they see that the Early Years Program continues!

Indicative Fees

For information about fees associated with each element of our Scope and Sequence Training, in each of the two formats, please contact Dianne Boyd on 0414 264 758 or dianne@learningconnections.com.au

We will provide a comprehensive proposal with detailed cost breakdowns in response to your specific needs.

Got questions?

For more information about the Early Years Program or Scope and Sequence Training, including how we might tailor delivery to support your needs, give Dianne Boyd a no-obligation call.

Contact: Dianne Boyd

0414 264 758

dianne@learningconnections.com.au



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ACN 010 463 760

Registered Charity No. CH 761 Australia

